



- Staff Activity -

## **Showing the Value of Being Valued**

Objective: Show how difficult it is to navigate school when you do not feel valued

Estimated Time: 15 - 30 Minutes

Materials: Deck of Cards

### **Simulation:**

Hand out a card to each staff member. Communicate that they are not allowed to look at their card. They are giving instructions that if a person has a face card (King being the highest) they are the person in the room who is most valued. People should interact with them with a great deal of attention, give compliments, smile at them, etc. To the contrary, if a person has a card that is an ace, two, or three, they are of low value in the community. People should interact with them minimally, even in a rude way.

Hold your card on your forehead and interact in this way for 4-5 minutes. After the activity, debrief using the questions below

Question 1: **Based on what you experienced, what card do you think you have?**

How do you know? What evidence from the experience supports your answer?

Question 2: **Ask a person with a low card about their experience?**

What does it mean about our students? How can we connect this activity to our experience?

Question 3: **Ask a person with a high card about their experience?**

What does it mean about our students? How can we connect this activity to our experience?

Then as a staff brainstorm ways you can make others feel like valued members of the school community. (See blog)