



- Guidance Lesson -

The Big Picture:

Objective: Enlighten students on the impact of reporting and how small things can reveal a pattern of behavior worth investigating.

Estimated Time: 15-20 minutes

Materials: pen/pencil, situation cards

Activity/Discussion:

1. Place students in groups of 2 or 3. Give each group a situation card.
2. Allow students a few minutes to write down how they would handle the situation. Who would they tell? What action, if any would they take?
3. Without revealing their situation have each group stand up and answer yes or no to the following question: **Does your situation require notifying school administrators or counselors?**
4. Now post all situations on the board in list form. Tell students that all situations are related to one student rather than a collection from different students. Read aloud the list to the whole group.

Reflection:

1. Now that you know they all relate to one student do you think the situations require notifying school administrators or counselors?
2. How does seeing the “big picture” change your response?
3. **Challenge:** You may not feel that one social media post, student comment, or behavior doesn't mean much in isolation, but you may not be seeing the big picture or possible pattern. If you see or hear something, it's best to take a “better safe than sorry” approach. Report to teachers or counselors with an understanding that you are acting in the best interest of that person.

****Campus reporting procedures can be posted and discussed at this time****



<p>A student is sitting alone at lunch.</p>	<p>A student reposts a quote on social media about being angry/sad.</p>	<p>A student is frequently absent or tardy.</p>
<p>A student draws pictures of weapons and/or violent situations in a journal.</p>	<p>A student yells at a teacher.</p>	<p>A student is found crying in the bathroom.</p>
<p>A student reveals to a friend that they feel wronged by a friend or teacher.</p>	<p>A student walks down the hall with their head down to avoid interaction.</p>	<p>A student engages in an argument through text or social media.</p>
<p>A student tells a friend that they are so sick of being at school.</p>	<p>A student quits a team or club.</p>	<p>A student's report card grades are lower than last report card grades.</p>