



- Staff Activity -

RESPECT

Objective: Engage educators in assessing the ABC's in order to support motivation and respect.

Estimated Time: 15 Minutes

Materials: Pencil and Paper

Purpose: To understand how educators engage in the culture of the school.

Assessing the ABC's

Autonomy: People need to have control over their choices. They should feel they have the power to make decisions that matter to them and those impacted by them. When individuals have the power to weigh options, consider the impact, and act accordingly they feel valued as professionals and humans. This is true for anyone; students, educators, and parents all want to feel valued.

Belonging or Relatedness: People need to feel part of a community and know their actions are essential to impacting the whole.

Competence: One could define competency as possessing the required skills, qualifications and knowledge to be highly effective in their field. The journey to develop these skills and knowledge are just as important as the knowledge and skills themselves. This is at the heart of self-efficacy.

Discuss the ABC's and have the teachers draw 3 line segments on a piece of paper. Have them label the line segments A, B and C. The left side of the line segments should be labeled "never" and the right side is always.

Ask the teachers to make a mark on the line segment continuum after reading these prompts

1. I feel as though I have autonomy at work. (Mark the line segment marked A.)
2. I feel as though I belong to this work community.
3. I feel competent in my job.

Example: A: Never _____ X _____ Always



USE this information! Elevate others. Support teachers as they elevate students. Move the learning of the ABC's from the teacher lens to the student lens to deepen your school community even more